



Lillington Nursery & Primary School

Pupil Premium Policy

At Lillington Nursery and primary School, we have high aspirations and ambitions for our children, and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to achieve their full potential.

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#). In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

Our school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We recognise that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Use of the grant

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

Information on how the school uses the pupil premium is available from our website via the following link:

<https://www.lillingtonprimary.com/pupil-premium/>

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence-based research on proven strategies which work to narrow the attainment gaps, and adapt these as necessary to meet the needs of our pupils, eg The Sutton Trust toolkit, Education Endowment Fund, Ofsted 'Pupil Premium' and 'The Pupil premium: How Schools are spending the funding to maximise achievement.'
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner, and to remove any potential barriers or stigma attached to claiming FSM.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.

- Use high-quality teaching and learning (QFT- Quality First teaching) as the preferred way to narrow the gaps in attainment in the first instance. We will also use high-quality interventions with proven evidence of impact to assist our pupils who need additional support in a time-limited way.
- Be creative in our use of the Pupil Premium for all eligible children to ensure that the support has impact on performance and is not 'intervention first, child to fit' but 'child first' always, as is our over-riding school principle.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Foundation Stage to Year 6.
Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Systems, procedures and practice

Under the strategic leadership of the Head Teacher, the operational management of the school's policy for pupil premium is led by Mrs Brown. Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Pupil Premium Champions: Mrs Brown, Mrs Radcliffe and Mr Holt
- Learning Mentor: Mrs Khara
- Finance Team: Mrs Celine and Mrs Pickard
- Office Administration Team: Mrs Keating
- All class teachers
- Teaching Assistants
- Governors

Each member has specific responsibilities:

Pupil Premium Champions

- Ensure every Pupil premium child has relevant and effective personalised provision in place to close the gaps and or enhance their learning experiences.
- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Monitor quality and impact of intervention
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Provide termly pupil premium progress reports for Senior Leadership Team (SLT) and governors
- Deliver one-to-one mentoring sessions.
- Build relationships with our Pupil premium families

Learning Mentor

- Maintain a record of pupil progress and impact of mentoring and provide feedback to the class teacher.
- Deliver small interventions for targeted individuals.
- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils
- Provide support to families

Finance Team

- Monitor funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors.

Office Administration Team

- Work with the Pupil Premium Lead to monitor pupil attendance
- Identify trends in attendance and ensure appropriate procedures are followed in line with the Attendance policy.
- Provide half-termly attendance reports
- Assist and support parents with FSM applications

Class teachers

- Arrange meetings with parents and pupil regarding needs analysis
- Complete Pupil Premium provision trackers.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

Teaching Assistants

- Mentor individual pupil premium children.
- Champion our Pupil Premium children

Governors

The designated link governor for pupil premium will act on behalf of the governing body to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the Pupil Premium Lead to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

Monitoring arrangements

This policy will be reviewed every 3 years. At every review, the policy will be shared with the governing board.

