

# History Roadmap

Onto  
Secondary  
school

Year 5

To study developments and changes in Ancient Greece. Focusing on life in the classical period and how the Ancient Greeks have had a significant impact on life today– including maths, philosophy, art, medicine and culture.

To understand the causes and consequences of British colonization. The slave trade and examining Africa past and present.

Year 6

Year  
4

Know when the Romans left Britain and when the Anglo-Saxons started to settle in Britain. (410AD).

Know that the Vikings came with the invasion of Lindisfarne (793AD).

To understand that the Vikings invaded and compare this to the Roman invasion.

To compare ancient civilisations, ancient Sumer, ancient Egypt, and the Indus Valley. Children will learn about the rise, life and achievements of each civilisations and the eventual end of each.

To understand and describe technical inventions and advances.

Know that Prehistoric Britain came in three main time periods:

Stone Age: 40,000 BC – 4500BC

Bronze Age: 4500BC – 600BC

Iron Age 1200 BC – 55BC

Know that the Roman Empire began to rule Britain after the Iron Age. To visit Lunt Roman Fort as part of a local study.

Year 3

Year 1

Know that things have changed from their parents/ grandparents life to their own. Know how to organise a number of artefacts and different sources by age e.g. toys. Know what a number of older objects were used for.

Compare school experiences in the past to those experienced today. To develop an understanding of history in the local area / Warwick.

Learning about historically significant people who have had an impact on the world. Significant activists Rosa Parks, and Emeline Pankhurst. Also the explorers Christopher Columbus, Neil Armstrong and Tim Peake. To understand the impact these individuals have had on life in Britain today.

The British monarchy from AD 871 to the present day. Focusing on Alfred the Great, William the Conqueror and Henry VIII.

Know how life could be different now, if we didn't have William the Conqueror.

Year 2

The principal aim of history is to give every child a solid understanding of events in the past, significant individuals, where they fit on a chronological timeline and to understand how events in the past shape the world we live in today.

EYFS

Exploring how children have grown and changed since they were babies and how life was different in the past to how it is today.

Examining how objects have changed, using photographs and clothes as historical resources. Comparing life in Lillington now to photos and drawings from 100 years ago.

To study the different animals that roamed the earths millions of years ago and to look at similarities to ani-